

Polysomnography – June 2017

This core competency is not intended to be all-inclusive and may require modification to meet facility requirements. This document is intended to serve as a template and be modified to meet individual employer needs.

Section One: General Preparation/Safety Review Section Two: Patient and Equipment Orientation Section Three: Preparing the Acquisition System Section Four: Electrode Application Section Five: Recording and Monitoring Section Six: Identifying and Managing Events

OBJECTIVE: To verify the knowledge and skill level of the individual employee in regards to all six core competencies associated with the sleep recording process.

OUTCOME ASSESSMENT: Outcome is determined by record review for adherence to sleep center policies and established guidelines. This competency evaluation tool provides an objective assessment of the performance level of the sleep technologist, technician and trainee.

INSTRUCTIONS: The evaluator assesses the employee in the performance of the competency, indicating either a (**Yes**) the employee is competent or a (**No**) the employee is not competent with the process. Competency is met when the employee performs the competency according to accepted standards and guidelines. For every (**No**) response, a corrective action plan should be outlined, discussed with the employee with a timeline for retesting, and documented in the comments section.

NAME	DATE

Section One: General Preparation / Safety Review

General Preparation / Safety Review	Yes	No	*Correction Plan/ Retesting Date
Identify emergency equipment and location			
Identify locations of emergency exits			
Describe appropriate process for accessing the Emergency Response System			
Demonstrate knowledge of HIPAA and describe appropriate measures for assuring patient confidentiality			
Demonstrate knowledge of patient rights and responsibilities (such as the right to refuse treatment)			
Demonstrate knowledge of professional/ethical behavior; conduct appropriate conversations, follow policies and procedures			
Establish patient rapport; interact appropriately, make patient comfortable with the procedure			
Demonstrate knowledge of infection control and universal precautions; utilize appropriate hand hygiene			
Utilize appropriate infection control procedures according to sleep center policy			
Demonstrate knowledge of equipment, electrode and sensor cleaning and maintenance, utilizing sleep center policies and procedures			
Perform chart review of history and physical prior to testing			
Review and assure completeness of questionnaires			
Conduct an appropriate and complete patient interview:			
Sleep history Typical sleep routine Symptoms Caffeine and medication intake			
Sleep complaints			

General Preparation / Safety Review	Yes	No	*Correction Plan/ Retesting Date
Evaluate patient and adjust approach to			
meet individual learning, communication			
and other needs following sleep center			
protocols Readiness to learn/mental age			
Readiness to learn/mental age Ability to communicate			
Physical, emotional and cultural needs			
Make appropriate age specific adjustments in			
education, recording and documentation and			
scoring processes			
Equipment, montage and parameter			
adjustments			
Recording and documentation			
adjustments			
Scoring adjustments			
Verify documentation is appropriate;			
legible, complete, signed and dated			

NAME	DATE

Section Two: Patient and Equipment Orientation

Patient & Equipment Orientation	Yes	No	*Correction Plan/ Retesting Date
Adhere to orientation process; greet patient			
appropriately, verify identity			
Orient the patient based on age and physical			
needs			
Patient room layout and amenities			
Intercom			
Patient bathroom			
Patient kitchen			
Medication storage and access			
Patient belongings storage area			
Appropriate exit in case of emergency			
Provide an age appropriate explanation of the			
testing procedure			
Utilize the appropriate devices and explain the			
function of:			
Polygraph			
Oximeter and/or capnograph			
Audio/video equipment			
Reusable/disposable electrodes			
Thermistors/thermocouples/pressure			
transducers			
Effort sensors			
Cannulas (pressure monitoring, oximetry,			
O ₂ delivery, dual purpose)			
Snoring sensors			
Miscellaneous sensors (body position			
sensor, enuresis pads and sensors)			

NAME _____

EVALUATOR _____

Section Three: Preparing the Acquisition System

Preparing the Acquisition System	Yes	No	*Correction Plan/ Retesting Date
Recording parameters; define the			
recommended recording parameters for			
standard PSG			
Define bipolar and referential montages			
Describe routine montages (PSG, MSLT,			
MWT, PSG with PAP, seizure, parasomnia)			
and modifications for specific montage			
types; i.e. additional EEG leads for seizure			
montage			
Define the principles related to minimum			
sampling rates for various signals			
Define appropriate high and low frequency			
filter settings for various signals			
Define appropriate sensitivity/gain settings			
for various signals			
Demonstrate the ability to change the epoch			
display size			
Demonstrate the ability to perform			
appropriate equipment calibrations			
Describe the minimum requirements for			
audio/visual recording during PSG			
Demonstrate the ability to interface an			
external oximeter/capnograph			
Demonstrate the ability to calibrate an			
oximeter or capnograph to the PSG system			

DATE_____

EVALUATOR _____

Section Four: Electrode Application

Electrode Application	Yes	No	*Correction Plan/ Retesting Date
Accurately measure and mark EEG electrode			
placements according to the International 10-			
20 System of Electrode Placement			
Demonstrate accurate placement of EEG			
electrodes, including system reference and			
ground electrodes			
Demonstrate accurate placement of ECG			
electrodes for a lead II recording			
Demonstrate accurate placement of E_1 and E_2			
EOG electrodes according to AASM			
standards			
Demonstrate accurate placement of chin EMG			
electrodes according to AASM standards			
Demonstrate accurate placement of leg EMG			
electrodes according to AASM standards			
Demonstrate accurate placement of			
thermistor/thermocouple			
Demonstrate accurate placement of PTAF			
cannula			
Demonstrate accurate placement of effort			
belts			
Demonstrate accurate placement of SpO ₂			
sensor			
Utilize site preparation agents appropriately			
Describe or demonstrate paste and/or			
collodion application methods			
Describe the rationale behind the			
International 10-20 System of Electrode			
Placement measurements and the importance			
of measuring electrode placements			
Articulate AASM standards for placement of			
other electrodes and recording devices			
Demonstrate the ability to manage wires and			
sensors to assure patient comfort during the			
recording			

NAME	DATE	

Section Five: Sleep Study Recording and Monitoring

Sleep Study Recording & Monitoring	Yes	No	*Correction Plan/ Retesting Date
Accurately perform and document			
instrument calibrations			
Perform and document patient			
calibrations, making necessary			
adjustments			
Provide appropriate patient instructions for			
the recording and inform patient of how to			
contact the technologist during the			
recording period			
Accurately document lights out			
Monitor EEG to assure quality of signals			
Accurately identify sleep stages			
Accurately identify sleep onset, arousals,			
awakenings and sleep fragmentation			
Assure adequate function of airflow			
signals			
Evaluate accuracy of oxygen saturation			
and carbon dioxide monitoring signals			
Identify limb movements			
Assure adequacy of respiratory effort			
signals			
Monitor ECG for cardiac arrhythmias			
Consistently document at appropriate			
intervals and with all position and			
instrumentation changes throughout the			
recording according to sleep center			
policy			
Perform and document lights on			
procedure appropriately			
Complete appropriate post-recording			
calibrations			
Document an accurate summary of the			
sleep recording			
Save, transfer and archive files according			
to established protocols and sleep center			
policy			

NAME	DATE	

Section Six: Identifying and Managing Events

Identifying & Managing Events	Yes	No	*Correction Plan/ Retesting Date
Identify and Respond to Clinical Events			
Identify and respond appropriately to various cardiac arrhythmias; identify life-threatening arrhythmias			
Identify and respond appropriately to patients in respiratory distress			
Identify and respond appropriately to seizures			
Identify and Manage Technical and Patient Events			
Recognize and correct artifacts in the recording			
Demonstrate ability to troubleshoot equipment, determine source of artifact or equipment malfunction and make appropriate adjustments			
Demonstrate ability to identify and correct patient-generated artifact			
Identify and document recording variances caused by medication effect; e.g. Prozac eyes, increased spindle activity, alpha-delta sleep			
Demonstrate the ability to professionally handle difficult patient situations			